

Attachment 1 - Applicant Questions:

1. Please rank your English ability in the table below by checking the appropriate box :

| | Understanding spoken language | Speaking ability | Writing ability |
|------------------|-------------------------------|------------------|-----------------|
| Fluent | | | |
| Excellent | | | |
| Good | | | |
| Fair | | | |
| Poor | | | |

2. What is your English background and experience?
3. Please write a brief description of your current student and/or professional activities.
4. Please describe below if you have had any coursework or practical work experience as shown in the table. While some experience is desirable, having experience in all of these categories is not required to be considered for this opportunity.

| | Coursework or Field Training | Practical Experience |
|-----------------------------------|------------------------------|----------------------|
| Bird Identification | | |
| Natural Resource Education | | |
| Mammalogy | | |
| Entomology | | |
| Map and Compass, GPS use | | |
| Wilderness Hiking | | |
| Multi-day Backpacking | | |

5. Rank your level of bird identification expertise (beginner, intermediate, advanced, or expert) and describe where you obtained birding experience.
6. Do you have any experience with natural resource education or public speaking in your native language or English?

7. Would you be comfortable engaging youth in natural resource education using the arts? Briefly explain how you would do this, i.e. drawing, painting, drama, music, or writing, etc.
8. The McKenzie River Ranger District on the Willamette National Forest is involved in active forest management that involves all disciplines. How would an experience working with wildlife and other natural resources personnel in Oregon benefit you and your home country? What skills and knowledge would you like to learn?
9. Does your home country have temperate coniferous forests and does your current work, or your future work goals, involve working in a forested setting?
10. What are your long-term career goals?
11. What can you offer the Forest Service in terms of work/experience sharing?
12. Do you have any slide presentations/talks that you could give to the district, forest biologists, or the public?
13. What computer skills do you have?
14. Can you navigate independently using a map, compass and/or GPS device? Please describe your field experiences with navigation.
15. Do you have a valid driver's license?
16. How many years of driving experience have you had, and what is your driving record? Please provide background about your driving experience in both urban and rural settings, including use of 4WD and driving on single lane gravel roads that may have other traffic on them.
17. Please describe your general strengths and weaknesses.
18. How did you hear about this opportunity?

Thank you for taking the time to respond to the applicant questions! You will receive a response about your application status by late December 2019.